

The Harmony Trust - Richmond Academy
Richmond Academy Approach and Expectations

<p>For all classes/year groups where <u>no pupils are absent due to self-isolation:</u> <i>(Some pupils maybe absent due to other common childhood illnesses)</i></p>	<p>For classes/year groups where <u>individuals/groups are self-isolating and not attending school (but are well):</u></p>	<p>For classes/year groups where there are national/regional school closures announced by the government or local leaders:</p>
<p>Early Years</p> <ul style="list-style-type: none"> In Nursery, weekly talk homework is given to encourage families to have meaningful conversations with their child. Home learning also includes a list of words from the book of the week with a QR code which takes them to a YouTube video of the book being read. Pupils take home a book to share from our library and this is changed weekly at least. Most children and families change these books regularly. When appropriate, pupils will also take home a reading book to prepare them for Reception. In Reception, weekly talk homework is given to encourage families to have meaningful conversations with their child. Home Learning also includes a list of words from the book of the week with a QR code which takes them to a YouTube video of the book being read. Pupils are given a reading book which includes high frequency words linked to their phonics phase and the reading book which is changed weekly. They also take home a book from our class library, which is changed weekly. Families are also encouraged to read regularly and share books on myOn. <p>Key Stage 1</p> <ul style="list-style-type: none"> In KS1, weekly talk homework is given to encourage families to have meaningful conversations with their child. In addition to this weekly Phonics/Spelling homework is given, linked to what they have been learning that week. Each week, pupils take their phonics reading book or Oxford Reading Tree book and a lending library book home with the expectation of reading at home three times a week. Families are also encouraged to read regularly and share books on myOn. Pupils are also expected to engage with TT Rockstars in Year 2 from the Summer Term. <p>Key Stage 2</p> <ul style="list-style-type: none"> In Key Stage Two, weekly Maths Home Learning is given, linked to what they have been learning that week. 	<p>For EYFS and KS1 (where some pupils will have limited access to their own personal device):</p> <ul style="list-style-type: none"> If required, we will provide pupils with access to a device to engage with remote learning. Academies should make use of the online learning platforms for pupils to access the curriculum offer. Pupils will be directed to access: <ul style="list-style-type: none"> Purple Mash myON Phonics Play <p>For Key Stage 2 (pupils with 121 devices): Pupils will be directed to access:</p> <ul style="list-style-type: none"> Accelerated Reader to be accessed and for pupils to complete the linked quizzes Where and when appropriate, teachers can upload any presentations prepared for use 'in-class' and associated resources to Purple Mash or Microsoft Teams for pupils at home to work through, plus the following apps; <ul style="list-style-type: none"> TT Rockstars myOn Sumdog SPAG.com Spelling Shed 	<ul style="list-style-type: none"> Teachers should upload one short input video daily for maths or English and plan for one foundation subject activity per day (i.e. 3 'lessons' per day). Feedback will be brief but should inform future planning and the setting of tasks. For foundation subjects, no videos need to be created (unless teachers choose to do this). Instead, teachers should refer to the Remote Learning LTP they created in September 2020 and direct pupils to an online resource to access To further supplement this, class teachers and/or support staff should upload a reading of a book or chapter. Weekly phone calls will be made by the class teacher/TA to check on well-being and discuss any remote learning concerns. Vulnerable families or those pupils who are not accessing the online tasks on Purple Mash will receive more frequent contact (in the case of national closures, these children should be accessing provision on site) Teachers should plan tasks that match the curriculum that would have been taught in school. This should match the needs of the class and the frequency of engagement. Activities should move learning on and not just consolidate prior knowledge and understanding. Pupils may be directed to watch/interact with other online resources, such as BBC Bitesize, where and when appropriate. Leaders will plan a monitoring process to evaluate impact, teacher workload and pupil engagement, this will inform future planning and decision making. If required, we will provide pupils with access to a device to engage with remote learning.

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| <ul style="list-style-type: none">• Home learning tasks are set on Purple Mash, Microsoft Teams, Sumdog or SATs Companion to support the curriculum at home.• Home Learning also includes a list of spellings using Spellings Shed which they have been learning that week.• Pupils are expected to engage weekly with TT Rockstars to practise times table knowledge.• Pupils are expected to read 3 times a week and will take home a reading book within their ZPD range.• Families are also encouraged to read regularly and share books on myOn.• Additional reading comprehension may be set on a half termly basis via Purple Mash, Serial Mash or Microsoft Teams. | | |
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