



## Subject Overview: RE 2022/23

Children should be given opportunities to ask as well as answer 'big' questions and to research.

Year Group	Autumn	Spring	Summer			
<b>Nursery</b>	RE covered through festivals throughout the year					
<b>Reception</b>	RE covered through festivals throughout the year					
<b>Year 1</b>	<p><b><u>Where do I belong?</u></b></p> <ul style="list-style-type: none"> <li>Own religion</li> <li>Belonging to different communities</li> <li>Asking about others</li> </ul>	<p><b><u>Who celebrates and why?</u></b></p> <ul style="list-style-type: none"> <li>Celebration stories</li> <li>Link between stories and religion</li> <li>Christmas and Eid</li> </ul>	<p><b><u>What special places do you have?</u></b></p> <ul style="list-style-type: none"> <li>Features of mosques and churches</li> <li>Why are they special places?</li> <li>How people feel</li> </ul>	<p><b><u>What can we learn from religious stories?</u></b></p> <ul style="list-style-type: none"> <li>Morals and messages from religious stories</li> </ul>	<p><b><u>I wonder...</u></b></p> <ul style="list-style-type: none"> <li>Is God the same for everyone?</li> <li>Pictures of where they think God is</li> <li>Do you believe in God? Why?</li> </ul>	<p><b><u>How does religion help us care for the world?</u></b></p> <ul style="list-style-type: none"> <li>Why care for our world</li> <li>Ways to look after the world</li> </ul>
<b>Year 2</b>	<p><b><u>What influences a Muslim's Life?</u></b></p> <ul style="list-style-type: none"> <li>Worship and rituals in Islam</li> <li>Beliefs of Muslims</li> </ul>	<p><b><u>Why and how do people celebrate festivals?</u></b></p> <ul style="list-style-type: none"> <li>Eid is celebrated at the end of Ramadan</li> <li>Christmas at the end of Advent</li> </ul>	<p><b><u>How does a Christian's religion influence their life?</u></b></p> <ul style="list-style-type: none"> <li>Beliefs of Christians</li> <li>Day to day worship and routines</li> </ul>	<p><b><u>What do religious stories mean to you?</u></b></p> <ul style="list-style-type: none"> <li>What stories do children know</li> <li>How are stories interpreted by different people?</li> </ul>	<p><b><u>Where do religious symbols come from?</u></b></p> <ul style="list-style-type: none"> <li>Identify religious symbols(esp. Islamic and Christian)</li> <li>What do they mean?</li> <li>Ask questions</li> </ul>	<p><b><u>Who are the leaders and teachers?</u></b></p> <ul style="list-style-type: none"> <li>Who are leaders?</li> <li>What do they teach us?</li> <li>Are all leaders good leaders?</li> </ul>
<b>Year 3</b>	<p><b><u>How do people worship?*</u></b></p> <ul style="list-style-type: none"> <li>Ways different people worship</li> <li>Making connections between beliefs</li> </ul>	<p><b><u>What does it mean to be Jewish?</u></b></p> <ul style="list-style-type: none"> <li>Describe key aspects of the religion</li> <li>Make connections to Islam and Christianity</li> <li>Reflect on being Jewish- visit to Jewish museum?</li> </ul>	<p><b><u>How was the world created?</u></b></p> <ul style="list-style-type: none"> <li>Look at different creation stories</li> <li>Make connections</li> <li>Responding and asking ethical questions</li> </ul>	<p><b><u>What do religious stories say about sacrifice?</u></b></p> <ul style="list-style-type: none"> <li>Abraham/Ibrahim and Isaac</li> <li>Abdullah and the merchant</li> <li>Stories to discuss sacrifice</li> <li>Link to Easter Story</li> </ul>	<p><b><u>Why are there religious symbols?</u></b></p> <ul style="list-style-type: none"> <li>Similarities and differences</li> <li>Debate on news stories (wearing religious symbols/i.e. scarves/crosses etc.)</li> </ul>	<p><b><u>Why is travel and pilgrimage important?</u></b></p> <ul style="list-style-type: none"> <li>What is a pilgrimage?</li> <li>Different pilgrimages in main religions</li> <li>Importance of pilgrimage</li> <li>Symbolic significance of pilgrimage</li> </ul>
<b>Year 4</b>	<p><b><u>Where do I belong?</u></b></p> <ul style="list-style-type: none"> <li>Own religion</li> <li>Belonging to different communities</li> <li>Asking about others</li> </ul>	<p><b><u>What does it mean to be a Hindu?</u></b></p> <ul style="list-style-type: none"> <li>Describe key aspects of the religion</li> <li>Make connections to Islam, Christianity and Judaism</li> <li>Reflect on being Hindu- invite visitors/visit temple</li> </ul>	<p><b><u>Where is God?</u></b></p> <ul style="list-style-type: none"> <li>Visualise the place/s where God is</li> <li>Discussion around where God is?</li> <li>How do believers know where God is</li> <li>Male or female or ___ - discuss</li> </ul>	<p><b><u>What are the similarities and differences in Christianity, Judaism and Islam?</u></b></p> <ul style="list-style-type: none"> <li>Recap features of each religion</li> <li>Compare and contrast</li> <li>Research aspects of a chosen religion</li> </ul>	<p><b><u>How and why do some religions see life as a journey?</u></b></p> <ul style="list-style-type: none"> <li>What is a journey?</li> <li>Own journeys e.g. travel or through a challenge</li> <li>Link to prior learning about pilgrimage</li> </ul>	<p><b><u>How does art reflect religion?</u></b></p> <ul style="list-style-type: none"> <li>Art in mosques, churches, synagogues</li> <li>Visits to Holy place</li> <li>Art produced</li> <li>Significance and importance of art in major religion</li> </ul>
<b>Year 5</b>	<p><b><u>What does it mean to be a Muslim?</u></b></p> <ul style="list-style-type: none"> <li>Discussing daily routines of a Muslim- A day in the life of ...</li> <li>Reflecting on personal experiences</li> </ul>	<p><b><u>What festivals are celebrated and why?</u></b></p> <ul style="list-style-type: none"> <li>Looking at and discussing the different festivals- Christmas, Diwali, Eid and make comparisons.</li> <li>Investigate the reasons behind festivals eg. Story of Rama and Sita is behind the festival of Diwali.</li> </ul>	<p><b><u>What are the rites of passage in religion?</u></b></p> <ul style="list-style-type: none"> <li>find out more about the different rites of passage.</li> <li>Presenting information from the research</li> <li>Expressing own viewpoints</li> </ul>	<p><b><u>What makes a person inspirational?</u></b></p> <ul style="list-style-type: none"> <li>Looking at some inspirational people e.g. Teachers, parents Ghandi, Queen etc....</li> <li>Identify their characteristics</li> <li>Debating whether these people are inspiration or not</li> </ul>	<p><b><u>Why is charity important in religion?*</u></b></p> <ul style="list-style-type: none"> <li>Different charities within religion e.g. Muslim relief, Samaritans, Christian Aid</li> <li>Look at ways charities help others</li> <li>Make links between giving to charity and being a good person</li> </ul>	<p><b><u>How, why and where do people worship? *</u></b></p> <ul style="list-style-type: none"> <li>Different places of worship</li> <li>Visiting different places of worship and making comparisons</li> <li>Looking at the different ways to worship.</li> </ul>
<b>Year 6</b>	<p><b><u>Does being religious make you a good person?</u></b></p> <ul style="list-style-type: none"> <li>Opinions and debates – Does being religious make you a good person.</li> </ul>	<p><b><u>Why are sacred texts important?</u></b></p> <ul style="list-style-type: none"> <li>Look at different types of sacred texts- Torah, Bible, Quran</li> <li>Discuss why these texts are important and to whom</li> <li>Own views with explanations for reason</li> </ul>	<p><b><u>What do Humanists believe?*</u></b></p> <ul style="list-style-type: none"> <li>Research into humanist's beliefs gathering evidence and presenting information</li> <li>Looking at similarities and differences between religious believe and humanist believe</li> <li>Interview a non-religious person</li> </ul>	<p><b><u>What does it mean to be a Buddhist?</u></b></p> <ul style="list-style-type: none"> <li>Knowledge about Buddhist beliefs</li> <li>A day in the life of a Buddhist</li> <li>Opinions and views on Buddhism</li> <li>Visit to a Buddhist temple</li> </ul>		